## District Intended Summative Outcome:
Promoting and increasing daily student attendance, our district will increase the number of students in the NOT CHRONIC (green) domain by 2%.

2018-2019 Achievement: 34.66%  Goal Achievement: 36.66%

## School Attendance Goal:
Our school will increase the number of students in the NOT CHRONIC (green) domain by 2%. These students will miss no more than 9 days of the entire academic year and meet the goal of STRIVE FOR 95.

2018-2019 Achievement: 42.17%  Goal Achievement: 44.17%

### Strategy(ies) (add AQUESTT Tenets after each strategy):

- Our school will establish and maintain an Attendance Team to consist of the principal, assistant principal, school support liaison, counselor, social worker, attendance secretary and other staff appointed by the principal. (AQuESTT: Positive Partnerships, Relationships, and Success and AdvancED: Leadership and Resources Capacity Domains)
- The Attendance Team will meet weekly to review attendance dashboard data, identify students for intervention, review current active strategies and align additional needed supports. (AQuESTT: Positive Partnerships, Relationships, and Success and AdvancED: Leadership and Resources Capacity Domains)
- Our school will establish and maintain attendance incentive/recognition promoting increased attendance and district focus STRIVE For 95. (AQuESTT: Positive Partnerships, Relationships, and Success and AdvancED: Leadership and Resources Capacity Domains)
- In Class Today (AQuESTT: Positive Partnerships, Relationships, and Success and AdvancED: Leadership and Resources Capacity Domains)

<table>
<thead>
<tr>
<th>Strategy No.</th>
<th>Success Criteria</th>
<th>Monitoring Progress</th>
<th>Timeline</th>
<th>Quarterly Results</th>
</tr>
</thead>
</table>
| 1.          | a. SSLs plan and facilitate bi-weekly attendance meeting as a part of the scheduled building leadership team meeting | a. Upload Attendance Template/notes from Bi-Weekly Attendance Team Meetings to School’s Instructional Leadership SharePoint. | a. Bi-Weekly  
  c. Quarterly (Nov. 1, 2019, Jan 10, 2010, March 20, 2020, May 28, 2020) | Quarter 1:  
  a.  
  b.  
  c. Quarter 2:  
  a.  
  b.  
  c. Quarter 3:  
  a.  
  b.  
  c. Quarter 4:  
  a.  
  b. |
### 2. The Attendance Team will meet weekly, and communicate daily, to review attendance dashboard data, identify students for intervention, review current active strategies and align additional needed supports. (AQuESTT: Positive Partnerships, Relationships, and Success and AdvanceED: Leadership and Resources Capacity Domains)

- **a.** 5-day attendance milestone procedure - the school counselor will make 2 communication attempts to the parent/guardian of students to discuss any barrier(s) to school attendance and offer community resources to address the barrier, as deemed necessary. The counselor will document in Student Services Contact Log
- **b.** 10-day attendance milestone procedure – the school counselor will make 2 attempts to discuss absences with the student, the SSL attempts to the parent/guardian of students to discuss any barrier(s) to school attendance and offer community resources, as deemed necessary. The communication attempts will be reflected in the Student Services Contact Log
- **c.** The Attendance team will review students listed on the Attendance Team Meeting Template, sharing known reasons for non-attendance, tardies to school, or checking out of school early

### 3. Our school will establish and maintain attendance incentive/recognition promoting increased attendance and district focus STRIVE For 95. (AQuESTT: Positive Partnerships, Relationships, and Success and AdvanceED: Leadership and Resources Capacity Domains)

- **a.** Staff engage daily with students promoting and recognizing attendance
- **b.** Students maintain a daily attendance calendar to monitor absences.
- **c.** Teachers/Staff use methods to ensure all students feel welcome.
- **d.** Teachers provide positive feedback to support daily attendance and promote future attendance
- **e.** Daily and weekly announcements provide

### Review Attendance Dashboard Data during weekly Attendance Team Meeting:

- **a.** Weekly
- **c.** Weekly

### KBRE Morning Announcements, Quarterly Awards

- **a.** Daily, Weekly, Monthly for all activities.
<table>
<thead>
<tr>
<th>OPS School Improvement Plan 2019-2020</th>
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<tbody>
<tr>
<td><strong>Monitor and Adjust</strong></td>
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<tr>
<td>4. In Class Today (AQuESTT: Positive Partnerships, Relationships, and Success and AdvancED: Leadership and Resources Capacity Domains)</td>
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<td>f. Counseling small groups focused on increasing attendance</td>
</tr>
<tr>
<td>a. Review Attendance Dashboard Data during weekly Attendance Team Meeting</td>
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</tbody>
</table>

**Budget/Resource Alignment (Title I schools)**

What Title I expenditures will you make and how do they align to your SIP goals, strategies and PD plan?

| 1. Conduct Bi-Weekly Attendance Team Meetings, with daily attendance team communication, and identify individual barriers to attendance |
| 2. Conduct Bi-Weekly Attendance Team Meetings and use the Attendance Dashboard data identify students in each domain to support |
| 3. Conduct quarterly SSL/Designee training to support district attendance focus |
| 4. Monitor and process attendance milestones and County Attorney Referrals |
| 5. Ensure fidelity of bi-weekly attendance team meetings through the uploading of the Attendance Team Meeting Agenda (based on the template) to Instructional Leadership SharePoint |
| 6. SSLs and Administrative staff provide updated attendance awareness and information based on attendance data at all School Staff Meetings and/or Team Meetings |
| 7. Conduct Collaborative Attendance Improvement Plan meetings with school staff, student, parent/guardian |

9/26/19